

English

Our English will link to the theme of Mountains, and we will be reading 'The Hobbit' by J.R.R Tolkien.

It will include: descriptive writing, non-chronological report writing, inference of characters' emotions and exploring the author's use of language.

Spelling and Grammar revision.

Whole class comprehension and guided groups to develop written comprehension answers.

French

Phonics.

Pronunciation and spelling.

Introducing myself.

Revision of previous years.

Music

Weekly viola lessons delivered by Artforms staff.

Reading music and performing.

Knowledge of musical notation .

Art

To Master techniques: Paint
Hobbit scene watercolour painting

To Master techniques: Collage
Mountain collage

To Master techniques: Draw
Mountain line drawings

To take inspiration from others

Own mountain art work- designed and planned independently

Science

Living Things and Their Habitats

Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and difference, including micro-organisms, plants and animals.

Give reasons for classifying plants and animals based on specific characteristics.

Maths

Main strands: fractions, decimals, percentages, algebra and measurement

Including: Three decimal places, multiplying by 10, 100 and 1,000, dividing by 10, 100 and 1,000, multiplying decimals by integers, dividing decimals by integers, using division to solve problems, understanding decimals as fractions and percentages, and converting fractions to decimals and percentages, understanding simple algebra and formula, knowing simple metric

Important Dates

Monday 6th January—School re-opens

Tuesday 11th February— E-Safety Day

Tuesday 27th January—School Art Exhibition

Monday 3rd February—Mental Health Week

Tuesday 11th and Wednesday 12th February— Parents' Consultations 6E/6C

Friday 14th February— Number Day and last day of half-term

Monday 24th February— School re-opens

D.T.: Creating a 3 Course Meal

- To explain the use of complementary flavours.
- To research and design a three-course meal.
- To explain recipe choices.
- To apply culinary skills and knowledge.

RE

Work on our Christian Value of Trust.

Key Question: What would Jesus do?

Identify features of Gospel texts.

Suggest meanings of Gospel text studied and compare with Christian interpretations.

Make clear connections between Gospel texts, Jesus' good news and how Christians live their lives.

Latin America

Year 6 Curriculum overview

Spring 1



Cookridge Holy Trinity Church of England (A) Primary School

Geography: Latin America

- Name and locate some of the countries and cities of the world and their identifying human and physical characteristics.
- Understand some of the reasons for geographical similarities and differences between countries.
- Describe and understand key aspects of physical geography.

Computing Independently researching information and extracting key information to put into own words and support curriculum work

E-safety Day (Tuesday 11th February)

Use of spreadsheets (Microsoft Excel)

PSHE/Citizenship P4C lessons ongoing within lessons

Mental Health and Emotional Wellbeing:

What mental health is.

About what can affect mental health and some ways of dealing with this.

About the stigma and discrimination that can surround mental health.

About some everyday ways to look after mental health.

Physical Education

Real PE—developing skills, strength, stamina, strategies and game tactics.

Tag Rugby—developing skills, tactics, understanding, games.