

History World War I and II focus

(Covered in Autumn 1 and 2)

Looking at:

- How not only the world was impacted by the wars, but how Britain was.
- Events that led to the breakout of WWI.
- Why so many people died on the Western Front.
- What the treaty of Versailles was and was it fair.
- How WWI impacted WWII.
- How WWII began.
- Why children were evacuated.
- What rationing was.
- Role and impact of women during WWII.
- Propaganda.
- How WWII ended.

English – The Boy in the Striped Pyjamas by John Boyne

Our English will link to the theme of WWII, and we will be reading 'The Boy in the Striped Pyjamas'.

It will include: descriptive writing, diary entries, letter writing, factual events.

- Spelling and Grammar revision.
- Whole class comprehension and guided groups to develop written comprehension answers.
- Poetry: Flanders' Field and The Butterfly.

Art

Looking at the work of Julian Beever a 3D (anthropomorphic) artist.

- Creating our own 3D dragon art using a range of sketching pencils.
- Working in various styles, such as: cartoon and realistic.
- Using techniques such as blending, shading, shadowing—starting from basic shapes and building up to 3D realism.

Music

- Learning songs from different decades.
- Weekly viola lessons delivered by Artforms staff.
- Reading music and performing.
- Knowledge of musical notation.

French World War 2 Theme

- Evacuee stories in French.
- Looking at comprehension skills.
- Focus on adjectives to aid with vocabulary and speaking of French.

Year 6 Curriculum overview

Autumn 2



Cookridge Holy Trinity Church of England (A) Primary School

Science

- To recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.
- To recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.
- To identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

Maths Main strands: fractions, decimals, percentages .

Including: Knowing what percent means, knowing what fraction means, simplifying fractions, ordering and comparing fractions, multiplying decimals by integers, dividing decimals by integers, using division to solve problems, understanding decimals as fractions, and converting fractions to decimals.

RE

- Key Question: What will make our city/town/village a more respectful place?
- Thinking about world religions and how their beliefs affect their lives.
- The effect of living in a community where there is a diversity of beliefs and practises.

Physical Education

- Gymnastics— using Real PE to develop balance, agility whilst also continuing to develop core.
- Spikeball— working on team-work skills.
- Ensuring communication is apparent in game situations.
- Working on resilience and how to keep a growth mindset.
- Keeping control of a tennis ball.

PSHE/Citizenship

Mind Mate - Friends and Family: Can identify a range of the qualities that they admire in themselves, friends & famous people. Can explain why they like them using a wide range of feelings words Can tell others why they like them & offer praise.

E-Safety ongoing throughout each term.

Work on our School Value of Friendship and evaluating our own values.

Keeping safe and managing risk: Keeping safe—out and about.

Computing - Creating Media: Web Page Creation

- To review an existing website and consider its structure.
- To plan the features of a web page.
- To consider the ownership and use of images (copyright).
- To recognise the need to preview pages.
- To outline the need for a navigation path.
- To recognise the implications of linking to content owned by other people.