



**Cookridge Holy Trinity Church of England (Aided)
Primary School**

**Partnership with Parents, Carers and the Community
Policy**

Introduction.

At Holy Trinity Primary School we value our partnership with parents, carers and the wider community to enable us to fulfil our mission statement 'The Best for Every Child – A Unique Child of God.' We aim, through this policy, to encourage the full and active involvement of parents with their child's education and to engage with the local community to raise achievement.

We have a Home-School Agreement Policy which is agreed and signed, by parents and staff, in Reception and renewed at the start of each Key Stage.

School Communications with Parents.

Parents are informed about the curriculum and school activities through

- Receiving Yearly plans outlining the topics to be studied.
- Subject forum evenings where parents are informed of how to support their children with their work.
- Yearly updates on the homework policy for the year their child is in.
- Maths target sheets outlining the targets children are working towards.
- Regular written communication which can be sent electronically as well as by child post, keep parents fully informed about the aims and activities of the school

Pupil Reports to Parents.

The school keeps parents fully informed of their child's progress and achievement throughout the year through Parent Consultation evenings which are held each term and a yearly written report. If a member of staff has a concern about the learning progress of a child they will consult with the child's parents and agree targets to work towards. In addition, Foundation, Year 2 and Year 6 have meetings to inform parents about the Assessment procedures used in their year groups. Parents of children with Special Educational Needs are fully involved in the decisions made about their child and consulted regularly about the progress their child is making.

Involving Parents.

We aim to encourage parents to become fully involved in the life of our school. All parents are welcome into school and invited to contribute to the life of the school through

- Joining our 'Parents Association'. An active group of parents, friends and staff who organise a number of successful fund raising events to support the school.
- Coming into school to help in classes on a regular basis to carry out a range of tasks, e.g. hearing readers, helping with sewing and artwork .
- Coming into school on a 'one off' basis to help with a school trip or special event.
- Attending Parent Forum evenings.
- Using the Homework diaries for Home/School communications.
- Being encouraged to work with staff to support their child's learning and behaviour.
- Being positively encouraged to attend and actively participate in parent consultation meetings through filling in a form concerning their child.
- Having an 'open door' policy for parents to enable them to voice their concerns.

Consultation with Parents.

Parent's views are consulted and taken into account to secure school improvement through

- Questionnaires on a range of issues
- Parental forms to fill in on Consultation evenings
- Evaluation forms at Parent Forum meetings

Relationships with the wider school community.

We aim to work with our extended school community and make full use of its resources to raise achievement.

Relationships with Other Educational Establishments.

We have well developed formal and informal links with other schools in our family of schools. These include

- Staff meeting regularly through curriculum groups within the family of schools.

- Visits and meetings with Nursery and Playgroups to ensure effective transfer arrangements into Foundation Stage.
- Visits and meetings with High Schools to ensure effective transfer arrangements into High School.
- Links with other schools for Sports events and curricular exchanges.
- Links with several Higher Educational establishments through student training programmes.

The Extended School and Relations with Local Employers.

We have a 'Before and After School' Club on the premises. The school is used by the wider community for a range of social activities. We provide a wide range of extra curricular activities both before and after school. We establish links with local employers to enhance curriculum work.

Involving the Wider Community.

We maintain close links with the local police, libraries, medical providers, churches, sports facilities in order to provide support for the school and its pupils.

We proactively involve members of the community by inviting them into school or organising visits to

- Help with the curriculum by working with groups and individual children
- Speaking to the children in class/year groups or in assemblies about their experiences
- Visits to support ongoing curriculum work.

Inclusion.

Inclusion at Holy Trinity School means that we embrace positively the diversity of strengths, abilities and needs of the children both attending our school and wishing to attend our school. We believe all children should be valued equally, treated with respect and have equal opportunities to access all aspects of school life. All children should feel accepted and welcomed by the whole school community. We regard inclusion as a dynamic, pro-active process which empowers all members of our community and celebrates differences in the context of real relationships.

This policy will be monitored and evaluated regularly by Governors

THIS POLICY LINKS CLOSELY WITH OUR PSHCE, SEN, INCLUSION POLICIES.