



## Early Years Foundation Stage—Curriculum Goals

<p>To become a <b>Confident Communicator</b></p> <ul style="list-style-type: none"> <li>To actively listen in a range of situations.</li> <li>To converse with adults and children.</li> <li>To ask relevant questions.</li> <li>To express knowledge, ideas and feelings.</li> <li>To use new vocabulary</li> </ul>	<p>To become an <b>Independent Individual</b></p> <ul style="list-style-type: none"> <li>To follow our school Golden Rules</li> <li>To set personal challenges and persevere to achieve them.</li> <li>To be self motivated and resilient.</li> <li>To gain independence in managing own wants and needs.</li> <li>To know right from wrong and behave accordingly.</li> </ul>	<p>To become a <b>Fantastic Friend</b></p> <ul style="list-style-type: none"> <li>To develop positive relationships based upon kindness, understanding and respect.</li> <li>To work and play co-operatively showing sensitivity to others.</li> <li>To be inclusive, understanding the importance of being kind.</li> <li>To work as a team and be a friend to all.</li> <li>To follow and explain the reasons for rules.</li> </ul>	<p>To become an <b>Amazing Athlete</b></p> <ul style="list-style-type: none"> <li>To enjoy being active and energetic.</li> <li>To develop strength, balance and co-ordination.</li> <li>To use a range of equipment to create and enjoy games both indoors and outdoors.</li> <li>To move confidently and safely, negotiating space.</li> <li>To gain an awareness of physical and mental health and it's importance.</li> </ul>
<p>To become a <b>Talented Tool User</b></p> <ul style="list-style-type: none"> <li>To develop hand-eye co-ordination.</li> <li>To gain proficiency, control and confidence when handling small tools (scissors, paintbrushes, cutlery).</li> <li>To hold a pencil using the tripod grip in most cases.</li> <li>To form letters correctly.</li> <li>To begin to show accuracy when drawing.</li> </ul>	<p>To become a <b>Brilliant Bookworm</b></p> <ul style="list-style-type: none"> <li>To develop a life long love of reading.</li> <li>To use new vocabulary to talk about what they have read or what has been read to them.</li> <li>To demonstrate an understanding of what has been read to them by retelling stories and anticipating key events.</li> <li>To read words and simple sentences including digraphs and common exception words that they have learnt.</li> <li>To experience a range of stories, developing their understanding of the diverse world we live in, including the past.</li> </ul>	<p>To become a <b>Wow Writer</b></p> <ul style="list-style-type: none"> <li>To become a motivated and enthusiastic writer.</li> <li>To be able to orally compose sentences which articulate their ideas.</li> <li>To correctly form most letters.</li> <li>To segment sounds within words and represent them phonetically.</li> <li>To write simple phrases and sentences (including common exception words) that can be read by others</li> </ul>	<p>To become a <b>Master of Maths</b></p> <ul style="list-style-type: none"> <li>To gain a deep understanding of numbers within 10.</li> <li>To recognise patterns within the number system and shapes.</li> <li>To have a secure understanding of how numbers can be represented and the compositions within them.</li> <li>To recall number bonds to 5.</li> <li>To begin to solve simple number problems and give reasoning.</li> </ul>
<p>To become an <b>Exceptional Explorer</b></p> <ul style="list-style-type: none"> <li>To show curiosity about the natural world around us. (including animals, environment, seasons)</li> <li>To make observations about the world around us.</li> <li>To understand how to read and draw a simple map.</li> <li>To gain an understanding of the past and how it is different to now.</li> <li>To explore similarities and differences between life in this country and other countries; including different environments.</li> </ul>	<p>To become a <b>Compassionate Citizen</b></p> <ul style="list-style-type: none"> <li>To look after the community and care for the environment.</li> <li>To know why Yorkshire is special.</li> <li>To understand different roles in society including people that help us.</li> <li>To have a deep understanding of different religious and cultural communities.</li> <li>To embed good morals and values (see Christian values attached).</li> </ul>	<p>To become a <b>Proud Performer</b></p> <ul style="list-style-type: none"> <li>To join in and perform a song, poem or dance to an audience.</li> <li>To retell stories with confidence and expression using props and materials.</li> <li>To play a range of percussion instruments and to develop good rhythm.</li> <li>To express and show imagination through role-play and narratives.</li> <li>To use drama to deepen experiences and understanding.</li> </ul>	<p>To become a <b>Dynamic Designer</b></p> <ul style="list-style-type: none"> <li>To explore with a range of materials and media (including construction materials).</li> <li>To develop creativity (independently and co-operatively) to express ideas and communicate the process.</li> <li>To choose and safely use materials for purpose.</li> <li>To explore and experiment with colour.</li> <li>To use a range of materials/tools for a variety of forms and functions including cooking.</li> </ul>



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Our curriculum is underpinned by our Christian Values:

<p style="text-align: center;"><b>Respect</b></p> <ul style="list-style-type: none"> <li>To be kind, caring and helpful, show empathy and respect others.</li> <li>To respect property.</li> </ul>	<p style="text-align: center;"><b>Service</b></p> <ul style="list-style-type: none"> <li>To know how we can help others.</li> <li>To seek opportunities to help others.</li> </ul>	<p style="text-align: center;"><b>Perseverance</b></p> <ul style="list-style-type: none"> <li>To persevere when faced with a challenge.</li> <li>To be willing to have a go.</li> </ul>	<p style="text-align: center;"><b>Hope</b></p> <ul style="list-style-type: none"> <li>To wish for the best.</li> <li>To set goals that stretch and challenge.</li> </ul>	<p style="text-align: center;"><b>Compassion</b></p> <ul style="list-style-type: none"> <li>To be kind and gentle towards others.</li> <li>To understand differences.</li> </ul>	<p style="text-align: center;"><b>Truthfulness</b></p> <ul style="list-style-type: none"> <li>To always tell the truth.</li> <li>To be honest and reflective of our actions.</li> </ul>
<p style="text-align: center;"><b>Thankfulness</b></p> <ul style="list-style-type: none"> <li>To use good manners.</li> <li>To be grateful.</li> </ul>	<p style="text-align: center;"><b>Friendship</b></p> <ul style="list-style-type: none"> <li>To know what makes a good friend.</li> <li>To work and play co-operatively whilst considering others' ideas and feelings.</li> </ul>	<p style="text-align: center;"><b>Trust</b></p> <ul style="list-style-type: none"> <li>To build trustful relationships.</li> <li>To develop faith.</li> </ul>	<p style="text-align: center;"><b>Forgiveness</b></p> <ul style="list-style-type: none"> <li>To understand that we can forgive ourselves and others when things go wrong.</li> <li>To know what a sincere apology means.</li> </ul>	<p style="text-align: center;"><b>Peace</b></p> <ul style="list-style-type: none"> <li>To be able to regulate my emotions.</li> <li>To listen and be considerate to others to support a peaceful community.</li> </ul>	<p style="text-align: center;"><b>Courage</b></p> <ul style="list-style-type: none"> <li>To develop strength and determination when stepping out of our comfort zone.</li> <li>To try new things, discover more about who we are and be a unique child of God.</li> </ul>