

Name:

Date:

10  
total marks

## Year 5 English Grammar and Punctuation Test 3

1. Add brackets, dashes or commas to the sentence below.

The chef who was very famous visited our school to show us how to cook his favourite dish.

1 mark

2. Use each prefix once to make the verbs in the sentences below negative. Write your answers in the spaces.

I think I must have  heard you. I have to  agree with your views on this. We need to  construct the rocket immediately.

1 mark

de

mis

dis

3. Circle the punctuation marks below which can be used to add parenthesis to a sentence.

; , . ? ( )

1 mark

4. Complete the sentence below so that it uses a modal verb.

She  know about this.

1 mark

We don't want her to know about this.

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5. Look at the words in the table. Are they relative pronouns or possessive pronouns? **Tick one option.**

1 mark

Word	Relative Pronoun	Possessive Pronoun
which		
his		
who		
where		
ours		

6. The sentence below contains a suffix error. **Underline the error** and **write the correction** in the box below.

1 mark

In a panic, Lucy tried to activify the fire alarm.

7. Look at the article below. **Underline the relative clauses.**

1 mark

**Summer is finally here**

Weather forecasters have confirmed that the hot weather, which arrived last week, is here to stay. According to Sunni Shine, who is chief weather reporter for the Weather Channel, temperatures look set to stay high until the end of the month.

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8. Which pair of time adverbials and time connectives link the sentences in the box together? **Tick one.**

We will go to Scotland for Christmas again  .  ,  
we are thinking of trying somewhere new.

last week / Then

on Saturday / Firstly

this year / After that

9. **Add commas** to the sentences below to make the meaning clear.

Every day even on a school day I have a big breakfast of coffee eggs bacon  
toast and cereals.

10. Underline a **verb prefix** and **verb suffix** to complete the sentence below.

I was very \_\_\_\_\_appointed when the seeds I'd sown failed to germin\_\_\_\_\_.

**Verb prefix**

mis

dis

de

**Verb suffix**

ate

ise

ify

\*\*END OF TEST\*\*

1 mark

1 mark

1 mark

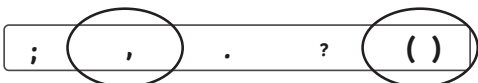
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1 The chef - who was very famous - visited our school... 1 mark

OR: The chef, who was very famous, visited our school...

OR: The chef (who was very famous) visited our school...

2 I think I must **mis** have heard you. I have **dis**to agree with your views on this. We need to **de** construct the rocket immediately. 1 mark

3  1 mark

4 She **mustn't/must not/cannot/can't** know about this. 1 mark

5 1 mark

Word	Relative Pronoun	Possessive Pronoun
which	X	
his		X
who	X	
where	X	
ours		X

6 In a panic, Lucy tried to **activify** the fire alarm. 1 mark

**activate**

7 1 mark

**Summer is finally here**  
Weather forecasters have confirmed that the hot weather, **which arrived last week**, is here to stay. According to Sunni Shine, **who is chief weather reporter for the Weather Channel**, temperatures look set to stay high until the end of the month.

8 last week / Then  1 mark  
on Saturday / Firstly   
this year / After that

9 Every day, even on a school day, I have a big breakfast of coffee, eggs, bacon, toast and cereals. 1 mark

10 I was very **dis**appointed when the seeds I'd sown failed to germinate. 1 mark

Verb prefix  
mis  
**dis**  
de

Verb suffix  
**ate**  
ise  
ify