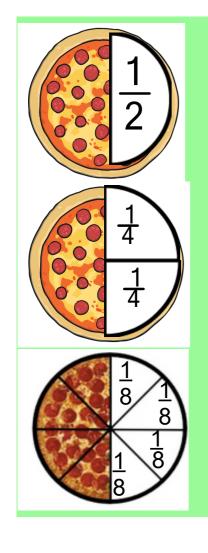
25.1.22

L.O. To identify equivalent fractions



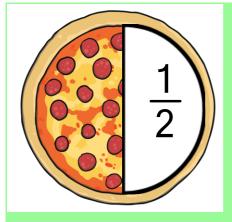
1 2

<u>2</u>

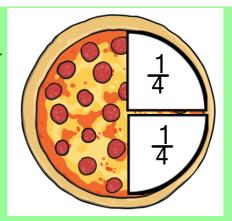
<u>4</u> 8 Look at the represented fractions. Notice how even though all the fractions are different, they all show the same amount of the pizza.

Here all the fractions are all expressing one half.

$$\frac{1}{2} = \frac{2}{4} = \frac{4}{8}$$



Equivalent fractions are fractions which represent the same amount but are represented using different numerators and denominators.



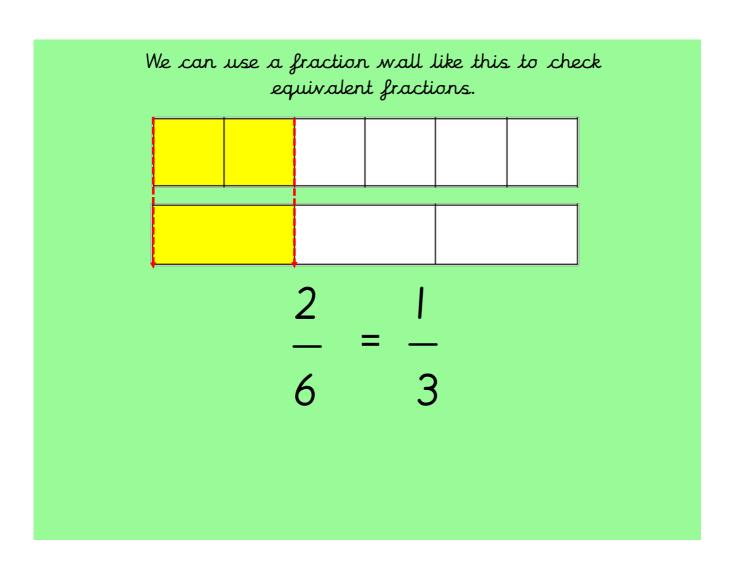
 $\frac{1}{2}$ 

<u>2</u>

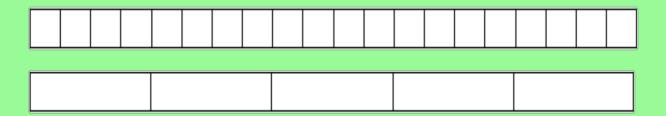
That is why they are equivalent!

Write the fr	action represe the i	-	e shaded part of
What x	do you notice	. about the	fractions?

Which two	fraction	us are.	equival	ent to ea	ch other?
A.					
					_
В.					
					_
c.					
C.					



Complete	the	diagram	to	show:



$$\frac{1}{-} = \frac{4}{20}$$

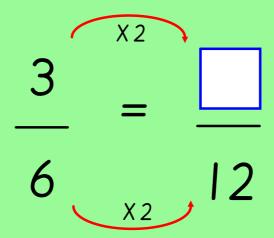
Complete	the	diagram	to	show:
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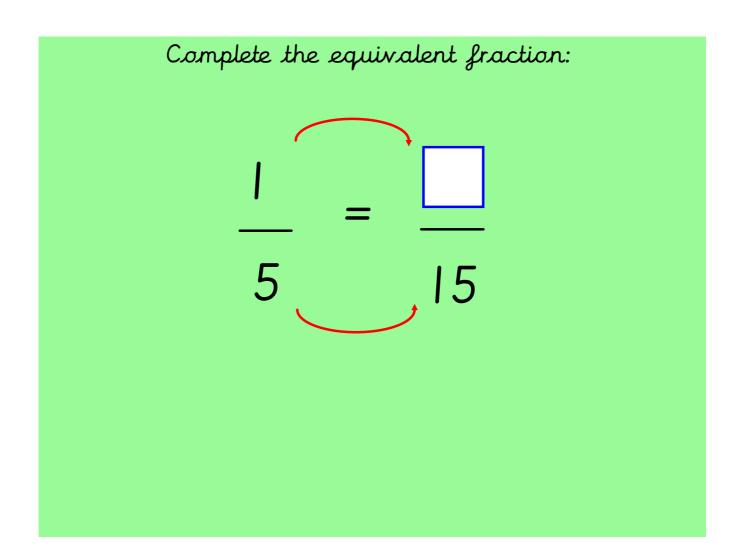


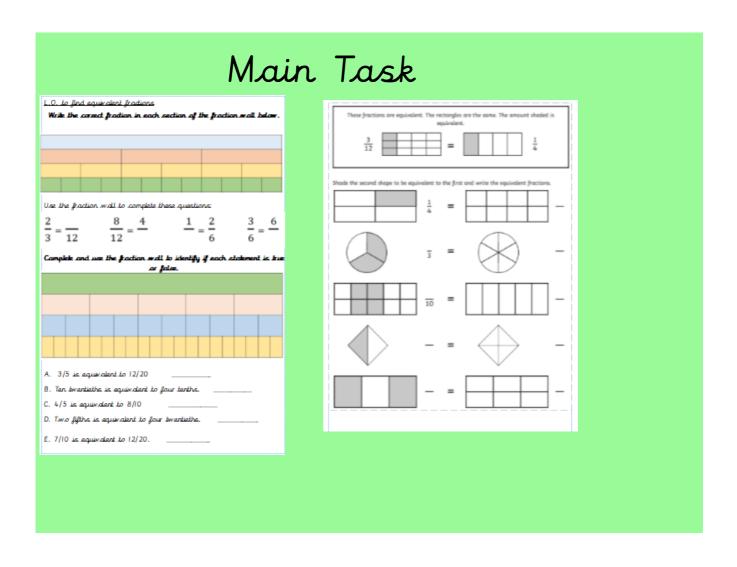
8 4

We can also use this method to find equivalent fractions:



The denominator has been multiplied by 2. So we need to multiply the numerator by 2 to find the equivalent fraction.





These fractions are equivalent. The rectangles are the same. The amount shaded is equivalent.	These fractions are equivalent. The rectangles are the same. The amount shaded is
4 2 3	3 12 = 1 1 4
Write the fraction of each shape that is shaded and draw a line to match equivalent fraction.	Write the shaded fraction for each rectangle. Cut each section out. Match the rectangles with the equivalent amount shaded and stick each equivalent set together in your book.
	ē 112 5 6
	5 <u>10</u> 5 8
	4 11 18 3