

**Cookridge Holy Trinity C of E (A) Primary School  
Catch up Premium Strategy 2020-21**



**Funding allocation (Mainstream Schools)**

Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11.

As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.

**Use of funds**

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on [curriculum expectations for the next academic year](#). (See also [EEF - School Planning Guide 2020-21](#))

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

**Accountability and monitoring**

As with all government funding, school leaders must be able to account for how this money is being used to achieve our central goal of schools getting back on track and teaching a normal curriculum as quickly as possible.

Given their role in ensuring schools spend funding appropriately and in holding schools to account for educational performance, governors and trustees should scrutinise schools' approaches to catch-up from September, including their plans for and use of catch-up funding. This should include consideration of whether schools are spending this funding in line with their catch-up priorities, and ensuring appropriate transparency for parents. (DfE guidance - [Coronavirus \(COVID-19\) catch-up premium - updated 24/08/2020](#))

**School Overview**

Total number of pupils	408 x £80per pupil = £32,640 to be delivered to schools in instalments	
Barriers to learning	Attendance COVID-19 caused issues relating to limited progress and emotional wellbeing Emotional difficulties – this could be due to issues around home (family break up etc) or poor self-image. Pupils who have fallen behind in learning due to lack of support from home during lockdown.	
Desired outcomes	Higher rates of progress for pupils eligible for pupils to ensure that they make progress at least in line with national with focus on reading and maths from their starting points. In line or above National Benchmarks. Narrow gaps in attainment closed between all groups of learners, Well balanced and self-regulated children emotionally who are able to articulate well. Limited impact of COVID-19 upon end of key stage outcomes for children.	
Areas of Priority	Work	Impact
Wave 3 Teacher support £10,000 SENCo out of class £20,000 to support children who have made limited progress during lockdown	From Sept '21 school has a 0.6 teacher whose main focus is to concentrate upon children in year 2 and 3 to help close learning gaps. We have increased the hours of the SENCo so that she is now full time to address children's learning needs. The additional time will be spent supporting children who require wave 3 support. This is an ongoing support for children. Children identified through FSM, Progress Matters Meetings, Vulnerable groups, closing the gap.	Children are singled out from Progress Matters meetings if they need support. Support to address the gaps in knowledge and understanding is planned and carried out
Additional Teaching Assistants in school £20,000	Children either identified through lack of engagement during lockdown, vulnerable or closing the gap in particular in Reading and Maths with in class support.	% of children achieving a good level of Progress 20/21 in RWM recorded at Progress Matters meetings.
1 to 1 Tuition £10,000 Tutor Trust	This work is targeted at those children working just below age related expectations in Key Stage 2 Children receive 10 hours of either literacy (reading and writing) input or Mathematics input. It focuses on where the child is now and addresses gaps in their understanding. Working with Tutor Trust (in Maths) this started as part of a research topic to enable children in year 6 maths to achieve ARE and has continued in response to some children needing additional help to address needs that have arisen during the two national lockdowns.	Enabling children to catch up. This work will be evaluated after the tuition has taken place
Learning Mentor Support £15,000	Working with children in nurture groups coaching children to help them develop skills of negotiation and helping to promote restorative justice. To support children whose mental health has been affected due to lockdown	The removal of barriers to learning ensures that children can concentrate on their learning.
4 Beanstalk Volunteer Readers £3000	To work with children who have fallen behind during lockdown, Closing the learning gap, Reading support twice a week for each child. Each Beanstalk volunteer supports 3 children across school	Enabling children to catch up this work will be evaluated throughout the period of the intervention.
Photocopying costs and support for families with virtual learning £2000	Support for children who have limited access to digital technology or prefer paper packs	
Nurture area re-vamped so that it supports all children's mental health and well being £3000	Re-organisation of Nurture area – so that it can cater for children to have access to quality time and environment when experiencing times of sadness or needed specific coaching to help with issues relating to recent lockdown	