

We will begin with some SPAG questions:

Q1:

Read the sentence below.
Tick **one** box which describes the phrase '**who lived up the road**'.

Akshay sent a card to the girl **who lived up the road**.

Tick **one** box.

a main clause	<input type="checkbox"/>
a fronted adverbial	<input type="checkbox"/>
a relative clause	<input type="checkbox"/>
a noun phrase	<input type="checkbox"/>

Q2:

Read the sentences below.
Tick the sentence which uses the **hyphen** correctly.

Tick **one** box.

Jess had a part time-job at the supermarket.	<input type="checkbox"/>
Jess had a-part-time-job at the supermarket.	<input type="checkbox"/>
Jess had a part-time job at the supermarket.	<input type="checkbox"/>
Jess had a part-time-job at the supermarket.	<input type="checkbox"/>

Q3:

Put a tick in each row of the table to show whether each sentence is in the **present progressive** or the **past progressive**.

Sentence	Present progressive	Past progressive
Grandpa was working hard in his shed all morning.		
Grandpa's tools are lying on the table.		
Grandpa is planning to build a model aeroplane for my sister.		

DAY 3: Wednesday 27th January

LO: To plan a persuasive letter

SUCCESS CRITERIA

I can use a formal tone

I can organise my points into paragraphs

I can use a polite but persuasive tone

Today we are going to be using our notes and plans to start writing the first draft of the first two paragraphs of your letter to .

Remember to include
PEE - point, explain,
evidence

Purpose of letter: Write to John Hunt - the leader of the Sir Hillary's famous ascent to the summit - to apply to be part of his team on an expedition to climb Mount Everest.

Remember to use your plan from yesterday's lessons to help.

Plan – Persuasive Letter
Why you should go on the expedition.

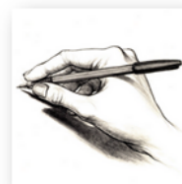
Can
we do
a
better
job?



Introduction
Who you are and why you are writing

Persuasive Paragraphs
* physical fit and healthy, good climber
* good at problem solving
* can work as a team, good sense of humour
* intelligent, know about animals and plants
* very rich and have lots of equipment

Polite persuasive boasting finish
* I hope I will try You will find me



Point
Explain
Evidence



How we will set out the letter:

Introduction

Who are you?
Why are you writing?
What are you hoping for?
Overview of your strengths - no detail yet though!

Skills and strengths

Remember to use PEE (point, explain, evidence)

Experience and traits

Remember to use PEE (point, explain, evidence)

Conclusion

Sum up your strengths
What are you hoping for?

I look forward to...

Yours sincerely ...

Today you are going to begin the first draft of your letter.

It needs a brief introduction, some middle paragraphs, and a concluding paragraph.

The language should have a formal persuasive tone.

Punctuation - Try to use:

- commas for lists or clauses
- brackets/dash for extra info
- colons to introduce a list
- semi-colons to separate two linked clauses

Today's task will be to write your first draft for the first three paragraphs.

Remember to use your notes, vocabulary and any other ideas you have found during your research from Monday.

Now have a look at the WAGOLLS on the next pages. There will be some ideas that you might want to use in your own letters, while there will also be parts that you think you could improve or would not be suitable to put in your letter.

WAGOLL: Introduction

10 Green Lane

Cookridge

Leeds

LS16 7EZ

21.2.18

Dear John Hunt,

I am writing to you as a keen climber, who would very much like to be part of your next expedition up Mount Everest. I feel I have many skills that I could offer; I am an experienced mountaineer with an extensive knowledge of climbing.

Having looked through a WAGOLL example, you will now have a good idea of what is expected for the paragraph, and hopefully you will have 'borrowed' some ideas that you would like to use in your own introduction.

Now it is your turn to write your introduction.

WAGOLL: paragraph 2

The first reason I feel I would be a suitable candidate is due to my fitness levels. I have high levels of stamina and endurance, making me a perfect applicant. Regularly, I run 10km races and won first place in the under 21s Leeds Triathlon this year. I enjoy the gym and have great upper body strength. In a mountain environment this would be extremely important as I understand it is a challenging feat to attempt to climb Everest! Not only do I have strong physical fitness, I also have strong mental fitness - which is crucial to succeed in the challenging conditions of this expedition.

Having looked through a WAGOLL example, you will now have a good idea of what is expected for the paragraph, and hopefully you will have 'borrowed' some ideas that you would like to use in your own second paragraph.

Now it is your turn to write your introduction.

REMEMBER: include P, E, E

WAGOLL: paragraph 3

Another reason I should be chosen for this expedition, is for my climbing experience. Climbing runs in my family and as a result I have a wealth of experience. Over the last few years I have conquered several mountains: Ben Nevis, Mount McKinley and K2. I own my own climbing gear which is in excellent condition; I would be very well prepared for the trip. My knowledge of mountain environments is also exemplary - I have a masters degree from Oxford University in Geography and Sports Science, enabling me to fully understand the climate and terrain on Mount Everest.

Having looked through a WAGOLL example, you will now have a good idea of what is expected for the paragraph, and hopefully you will have 'borrowed' some ideas that you would like to use in your own third paragraph.

Now it is your turn to write your introduction.

REMEMBER: include P, E, E