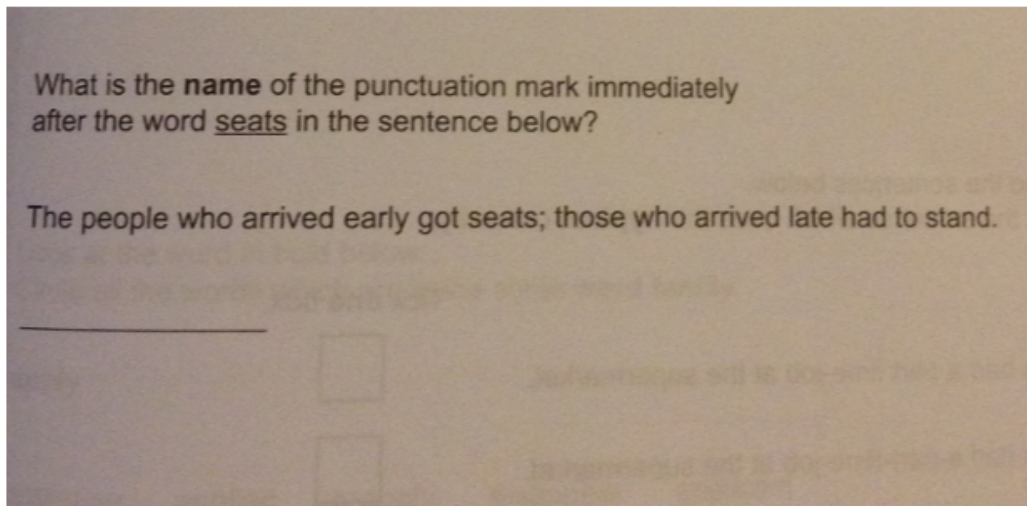


We will begin with some SPAG questions:

Q1:



# Word Class

These are the eight **word classes**: eight different jobs words can do in a sentence.

Word classes			
<b>noun</b> dog Rover	<b>adjective</b> big	<b>determiner</b> the a	<b>pronoun</b> it which
<b>verb</b> barked	<b>adverb</b> slowly then away	<b>preposition</b> with at in over	<b>conjunction</b> and when because

A **noun** names things.

A **pronoun** stands in for a noun.

A **determiner** 'homes you in' on the particular noun.

An **adjective** tells you more about a noun.

A **verb** tells you what happened in the sentence.

Q2:

Read the sentence below.  
Which **word class** does the word **'that'** belong to?

The skirt **that** I saw was green.

Tick **one** box.

noun	<input type="checkbox"/>
relative pronoun	<input type="checkbox"/>
preposition	<input type="checkbox"/>
adverb	<input type="checkbox"/>

## active and passive voice

In the following example, the verb is active.

- > The postman delivers hundreds of letters every day.

The subject of an active sentence is also the person or thing that carries out the action. We use the active when the subject of the verb is the doer of the action.

The subject in a passive sentence is not the person or thing that does the action of the verb. It is the person or thing that is acted on by the verb.

- > The injured man was helped by a passer-by.
- > The patient was operated on by a team of five surgeons.

Q4:

Read the sentence below.  
Insert the missing **comma** so that the sentence is punctuated correctly.  
Near the edge of the park an old man lives in a small cottage.

Q5:

Rewrite the sentence below so that it is in the **passive voice**.  
Use the words from the sentence, and add extra words where appropriate.

Taylor fixed my broken computer.

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DAY 2: Tuesday 26th January

LO: To plan a persuasive letter

SUCCESS CRITERIA

I can analyse  
an example

I can organise my  
points into  
paragraphs

I can use a polite  
but persuasive tone

Look at your list of attributes and skills a good mountaineer should have, let you made in yesterday's lesson.

Is there anything you can add to the list?

Good communicator

Self-confidence

Growth mindset

Teamwork

Past experience

Determination

Leadership

Perserverance



**TASK:** You are going to imagine you are writing an application letter to be part of a team to climb Everest.

John Hunt - the leader of the Sir Hillary's famous ascent to the summit - is leading the expedition so he is your target audience.

You will be writing at your Year 6 standard, and writing as if you are 'you'. You must persuade John Hunt that he should choose you to be part of the mission and that you are the perfect candidate to climb Everest.

Think back to when you wrote your MI6 spy letters. You will want to include similar language of persuasion, and provide evidence for your 'points', but this time even better.

## So You Want to Become a Mountaineer?



In today's lesson we want to gather ideas and plan our letter.

We want to make our letters authentic, so what experiences could we use in our writing?



Physically fit and healthy

Good climber





Problem solver

Access and knowledge of specialist equipment



Today we are going to plan our ideas for our letter. Remember, the better our plan, the better the final letter will be.

**Plan – Persuasive Letter**

**Why you should go on the expedition.**

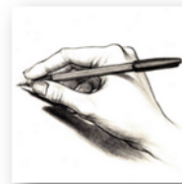
Can  
we do  
a  
better  
job?



**Introduction**  
Who you are and why you are writing

**Persuasive Paragraphs**  
\* physical fit and healthy, good climber  
\* good at problem solving  
\* can work as a team, good sense of humour  
\* intelligent, know about animals and plants  
\* very rich and have lots of equipment

**Polite persuasive boasting finish**  
\* I hope .... I will try .... You will find me .....



**P**oint  
**E**xplain  
**E**vidence



## How we will set out the letter:

### Introduction

Who are you?  
Why are you writing?  
What are you hoping for?  
Overview of your strengths - no detail yet though!

### Skills and strengths

Remember to use PEE (point, explain, evidence)

*Use points from yesterday's lesson*

### Experience and traits

Remember to use PEE (point, explain, evidence)

*Use points from yesterday's lesson*

### Conclusion

Sum up your strengths  
What are you hoping for?

*I look forward to...*

*Yours sincerely ...*

**TASK: What do you think of this letter example?**

Dear Mr Hillary,

I am writing to ask if I can be part of the expedition to walk up Mount Everest. Although I have never done any climbing before (apart from at the sports' centre) I'm ready and willing to 'learn along the way.'

One reason I should be chosen for the expedition is because I am desperate to get a little bit fitter. I never been a particularly strong person because of my asthma. This walk would give me a chance to build up my muscles so that I don't get out of breath when I'm walking up hill. Quite recently I took part in a sponsored bike ride which was nearly 500 metres! Everyone said I did really well because I got half way without needing my inhaler.

A second reason I should go is because of my excellent problem solving skills and team work. When I was at school, during a technology lesson, I once managed to create a special device for lifting an egg off the ground with just one piece of cardboard. I accomplished the task all by my self despite other people in the team getting in the way. The teacher said I was a real independent thinker.

A final reason I should be chosen is because of my knowledge. I know all about the different countries around Mount Everest because I collect a lot of stamps. I can tell you how big the countries are and how many people live there including lots of other bits of useful information that should help us on the trek. My mum says I can spend hours staring at stamps without realising what time of day it is!

As you can see I have some good qualities that should make me a valuable member of the team; I want to get fitter, I'm good at problem solving and I have lots of useful knowledge. If you chose me, you won't be disappointed.

Please note that if I am chosen, I can't go in either June or July because I go to the caravan on holiday.

Mr Ima Fraid



You can find any language and ideas that you would include in a successful letter?

Can you spot any examples of language or comments that would not impress John Hunt?

**TASK:**

Once you have read through the example, can you add notes and ideas to the planning sheet.

Your notes should include any ideas that you can 'borrow' from the example you read to use in your own letter (don't use the parts that you didn't think were persuasive). The better your notes, the better your final piece will be.

**REMEMBER:** If you can't print off the planning document , then you can just put your planning notes into your home-learning book.



Name:	Date:
<u>LO: To plan a persuasive letter</u>	
<u>INTRODUCTION</u>	
<u>PARAGRAPH 2 (point, explain, evidence)</u>	
<u>PARAGRAPH 3 (point, explain, evidence)</u>	
<u>PARAGRAPH 4 (point, explain, evidence). This paragraph is optional.</u>	
<u>CONCLUSION</u>	