

Q1.

Put a tick in each row of the table below to show whether the conjunction in bold is a **co-ordinating conjunction** or **subordinating conjunction**.

Sentence	Co-ordinating conjunction	Subordinating conjunction
Andy doesn't like heights, but he loves going on aeroplanes.		
Get me a burger while you're there.		
As I was crossing the road, a deer ran past me.		

Q2.



Look at the word in bold below.
Circle all the words which are in the same **word family**.

apply

applause applied reapply disappear applicant

Q3.

Read the sentences below.
Tick the sentence which uses **commas** correctly.

Tick **one** box.

My cousins, Ana, and Karl, who I know very well, live in Bath.	<input type="checkbox"/>
My cousins, Ana and Karl who I know very well, live in Bath.	<input type="checkbox"/>
My cousins Ana and Karl, who I know, very well, live in Bath.	<input type="checkbox"/>
My cousins, Ana and Karl, who I know very well, live in Bath.	<input type="checkbox"/>

DAY 4: Thursday 28th January

LO: To plan a persuasive letter

SUCCESS CRITERIA

I can edit my work

I can organise my points into paragraphs

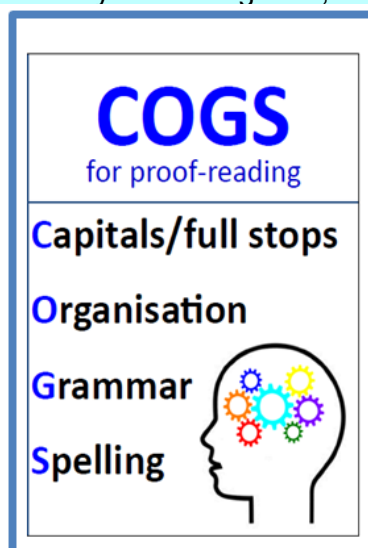
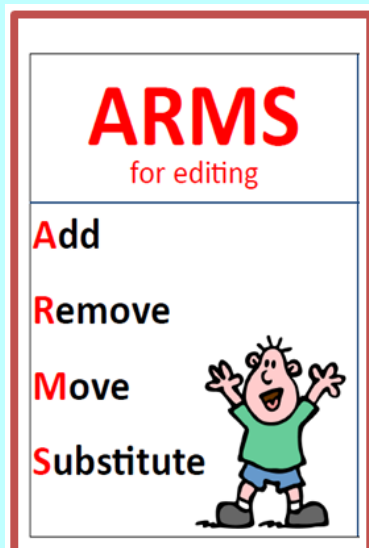
I can use a polite but persuasive tone

Things we are looking for:

- accuracy - **spellings and basic punctuation**
- a range of more advanced punctuation
() - ; , :
- The middle paragraphs focusing on one point
- Evidence and explanation
- Use range of different sentence starts
- Formal language

Now find a different coloured pen/pencil (green would be best) and use your Arms and Cogs to carefully edit your work to make improvements.

TARGET: try and include one of each of the different ways of editing: add, remove, move, substitute



Today you are going to write your first draft of your remaining paragraphs, which will include your concluding paragraph.

The end of the lesson, you will have drafted your full letter. It should include:

Introduction: explain why you are writing

Paragraph 2: Fitness

Paragraph 3: Climbing experience

Paragraph 4: Teamwork

Conclusion: Sum up your strengths and final chance to persuade the reader to choose you.

Today's task will be to write your first draft for the final paragraphs.

Remember to use your notes, vocabulary and any other ideas you have found during your research from Monday.

Now have a look at the WAGOLLS on the next pages. There will be some ideas that you might want to use in your own letters, while there will also be parts that you think you could improve or would not be suitable to put in your letter.

WAGOLL: paragraph 4

There are many reasons why you should select me for the expedition, but one of the main ones is for my impressive team work abilities. A real team-player, I understand the importance of working in a team and am both supportive and determined to aid the team to complete their expedition safely and successfully. I will encourage people if they are having a hard time, while also motivating them to try harder. When I did a charity parachute jump recently, the encouragement and support I gave was pivotal in everyone achieving the challenge.

Having looked through a WAGOLL example, you will now have a good idea of what is expected for the paragraph, and hopefully you will have 'borrowed' some ideas that you would like to use in your own fourth paragraph.

Now it is your turn to write your introduction.

REMEMBER: include P, E, E

WAGOLL: concluding paragraph

Having read my letter of application, I hope you can see that I would be an excellent candidate for the next trek up Everest. With a wide range of skills and experience, I would be a valuable member of the team. I have admired your work for a long time and I would love the chance to work with you on this exciting trek. I look forward to hearing from you and hope I am selected for the team because if you choose me, you will not be disappointed.

Yours sincerely,

Miss Jane Reynolds

Having looked through a WAGOLL example, you will now have a good idea of what is expected for the paragraph, and hopefully you will have 'borrowed' some ideas that you would like to use in your own final paragraph.

Now it is your turn to write your introduction.

REMEMBER: include P, E, E