

Thursday 14th January

Focus this week:

LO: To plan, write and edit a non-chronological report



Success Criteria

1: I can organise information into paragraphs



2: I can use technical language

3: I can use my notes to help write a first draft

You need - your planning notes that you made on the Monday and Tuesday lessons and planning sheet

Now find a different coloured pen/pencil (green would be best) and use your Arms and Cogs to carefully edit your work to make improvements.

TARGET: try and include one of each of the different ways of editing: add, remove, move, substitute

<p>ARMS for editing</p> <p>Add Remove Move Substitute</p> 	<p>COGS for proof-reading</p> <p>Capitals/full stops Organisation Grammar Spelling</p> 
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Things we are looking for:

- accuracy - **spellings and basic punctuation**
- a range of more advanced punctuation
() - ; , :
- sub-headings for each paragraph
- Use range of different sentence starts
- Written in 3rd person
- Detail to accurately and clearly explain

Sentence starters

Unlike other dragons...

Due to its large appetite...

It can be identified by...

They inhabit ...

They are no bigger than ...

Because of its huge wings,...

this is so ... although but

which especially for

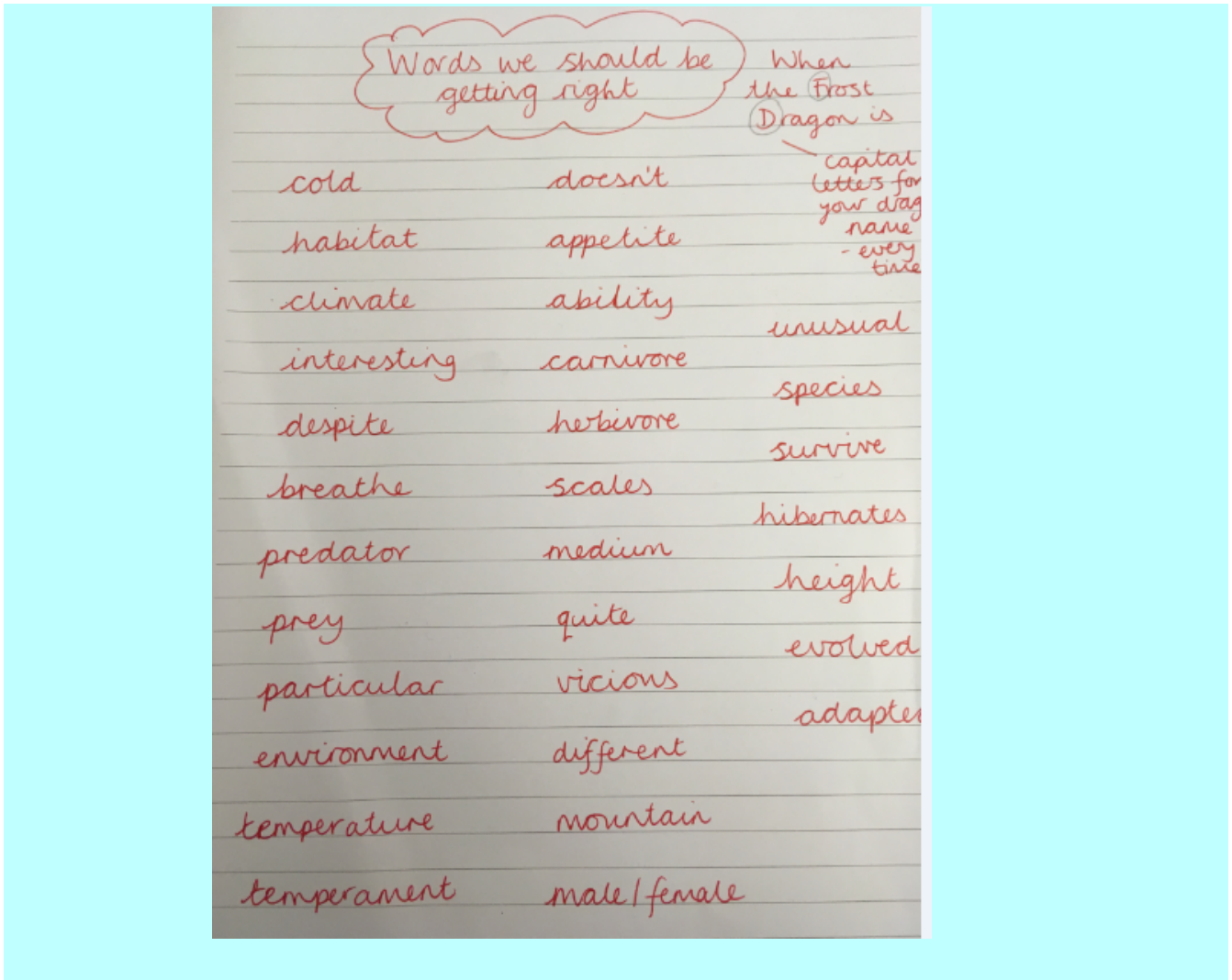
Over time ... as since

because

when

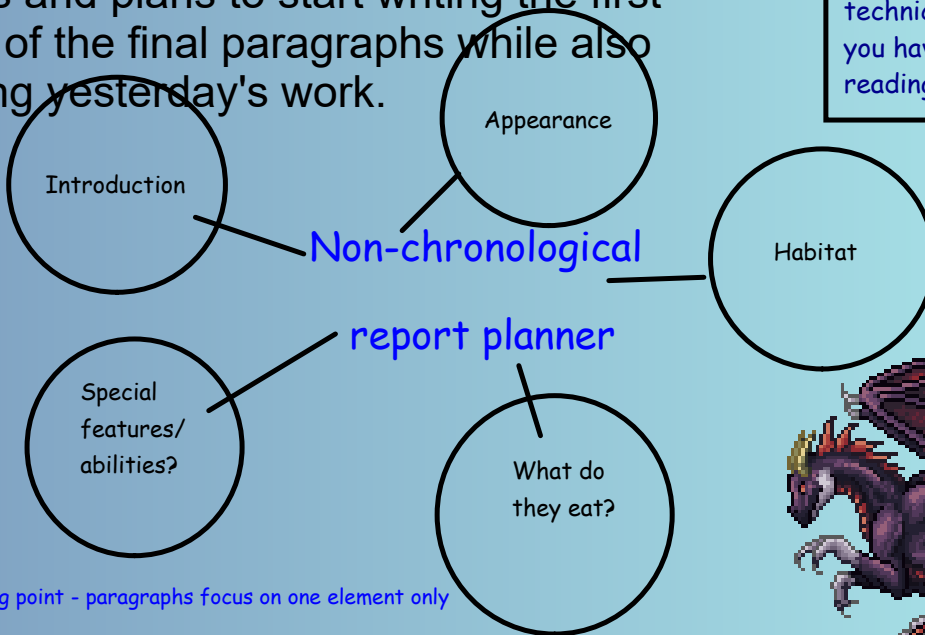
despite

if



Today we are going to be using our notes and plans to start writing the first draft of the final paragraphs while also editing yesterday's work.

Remember to include technical language that you have taken from your reading and research.



Key teaching point - paragraphs focus on one element only



What style are we aiming for?

This should give you a good idea of the style of writing that we are looking for in your dragon reports. We would like them to include technical language and be written in a formal style that would be suitable to be included as an entry in an 'animal encyclopedia'.

Eyebogglers are protective over their treasure hoards. They are shy, clumsy, and timid. These legendary dragons live in frosty habitats, such as mountain tops or treacherous caves.



Unlike other breeds of dragon, Eyebogglers have distinctive thick, curved horns with long, sharp teeth. They are also unique in having what appears to be compound eyes, formed of multiple "eyes" in a single socket. Extra eyes often change colour when these dragons see someone trying to steal their treasure.

Eyebogglers are fiercely territorial. They are herbivores and love to eat leaves.

Today you are going to continue your report.

It needs a brief, factual intro, some middle paragraphs, and a conclusion.

Each middle paragraph should stand alone, and make sense by itself, in any order.

A technical tone is really important - specific language.

Punctuation - Try to use:

- commas for lists or clauses
- brackets/dash for extra info
- colons to introduce a list or bullet pointed facts
- semi-colons to separate 2 linked clauses

Remember to include these language features:

- Present tense
- Third person
- Formal tone
- Subject-specific vocabulary
- Each paragraph starts with a general statement and then goes on to give more detail
- Describes

Today's task will be to write your first draft for the final two paragraphs: Diet and Behaviour.

Remember to use your notes, vocabulary and any other ideas you have found during your research from both Monday and Tuesday.

Now have a look at the WAGOLLS on the next pages. There will be some ideas that you might want to use in your own reports, while there will also be parts that you think you could improve or would not be suitable to describe your dragon. Some key words have also been given to help with your sentence starts and relevant language.

WAGOLL: Diet

Diet and Hunting

The Frost Dragon is a savage and relentless hunter. It travels alone (as it doesn't live with a pack) and stalks prey carefully before attacking. Once prey is spotted, it targets it and uses its keen eyesight to maintain contact. It then attacks quickly, devouring raw flesh, skin and bone. It struggles to digest plants so lives off a carnivorous diet, unless food sources are drastically low. Due to the freezing temperatures of Antarctica, number of prey can be affected, so the Frost dragon has learnt to store food for harsh times.

The dragon needs to be careful to keep its fat stores high, so it doesn't fall into a coma. This means it must eat regularly (at least 5 times a day) and have a varied, but mainly meat-based diet. The dragon must consume approximately 20,000 calories a day to survive the cold temperatures. It relies on instinct to know when to eat, but can begin to lose strength in its tail when calories are running low.

Having looked through a WAGOLL example, you will now have a good idea of what is expected for the paragraph, and hopefully you will have 'borrowed' some ideas that you would like to use in your own Diet paragraph.

Now it is your turn to write the paragraph about the dragon's diet.
You will find some word banks on the next two slides to help.

Now it is time to write your paragraph on the Behaviour of your dragon.

Are there any behaviours that are specific to this species? Does the dragon have any special abilities? Or does it have any weaknesses?

Now it is your turn to write the next paragraph.

Remember to keep referring back to your notes and use the word banks to help.

Extension: can you write a final paragraph to your report, that concludes your writing and provides some information/context about the situation of your dragon currently. It might look similar to this example, or you might have some different ideas to finish off your report.

Conclusion

The Frost Dragon is currently on the endangered species list as there are less than 200 left on earth. As their food source continues to decline, the Frost Dragons will need to adapt their diet in order to survive. Scientists are closely monitoring the numbers and environment in order to prevent the species becoming extinct by 2080.

You should have now completed your first draft of your Dragon reports. If there are any paragraphs that you have not sent to the Year6 email, then please do, so your work can be looked at and some next steps can be sent back which will help you to improve your work.

Introduction

Appearance

Habitat

Diet

Behaviour

Conclusion (extension task)

Attachments

FROST_DRAGON_BY_PAIGE_AND_COURTNEY.docx

FROST_DRAGONS_jake_and_Megan.docx

The_Frost_Dragon_Jack_Har_and_Alice.docx

Tibetan_dragon_phoebe.docx

THE MANCHESTER RIDGE-BACK report.docx

plan non chron report.docx

the life of a dragon.doc

tag_questions_present_simple.pdf

the life of a dragon edited.doc