



Monday 11th January 2021

This week our dragon theme continues...



A Chinese dragon statue at Nakornsawan Park in Thailand.

Dragons are among the most popular and enduring of the world's mythological creatures. Dragon tales are known in many cultures, from the Americas to Europe to India to China. Though they populate our books, films, and television shows, they have a long and rich history in many forms.

A history of dragons

The word "dragon" comes from the ancient Greek word "draconta," meaning "to watch," suggesting that the beast guards valuables. Dragons typically guard treasure such as mountains of gold coins or gems, though this makes little logical sense: a creature as powerful as a dragon surely doesn't need to pay for anything. It is instead a symbolic treasure, not for the hoarding dragon but instead booty for the brave knights who would vanquish it.

Read these to discover the important role dragons have in many cultures. [There are some RIC questions to answer on the next page.](#)




Many dragons

Though most people can easily picture a dragon, people's ideas and descriptions of dragons vary dramatically. Some dragons have wings; others don't. Some dragons can speak or breathe fire; others can't. Some are only a few feet long; others span miles. Some dragons live in palaces under the ocean, while others can only be found in caves and inside mountains.

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These questions can be printed off in a word document from the Year6 website.

RIC task 1

	R) What does the word ' <u>draconta</u> ' mean?
	I) Why are there so many types of dragons with different features?
	C) Why do you think dragons are such <i>popular and enduring</i> creatures?

Reading focus

The aim of today is to gather ideas and information about dragons, while also reminding yourselves about the style and features of a report.

 [The Life of a Dragon \(word file on Year 6 website\)](#)

RESEARCH TASK 1: Spend time, carefully reading the text and make sure you understand what is being said. If you can, talk through what you have found out from the text with someone at home (Only if someone is free and available).

RESEARCH TASK 2:

Once you have read through it once, read again and this time make notes in your home learning book.

Things to look out for:

- Technical language
- Conjunctions
- Stylistic features
- Any interesting information about dragons

Your notes should include any ideas that you can 'borrow' to use in your own report writing later on in the week. The better your notes, the better your final piece will be.

REMEMBER: If you can print off the document, then you can also highlight and annotate the text on the page.

EXTENSION TASK:

Can you conduct your own research on dragons and see if you can find any information regarding:

Appearance

Habitat

Behaviour

Food

Attachments

FROST_DRAGON_BY_PAIGE_AND_COURTNEY.docx

FROST_DRAGONS_jake_and_Megan.docx

The_Frost_Dragon_Jack_Har_and_Alice.docx

Tibetan_dragon_phoebe.docx

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