

Friday 15th January

Focus this week:

LO: To plan, write and edit a non-chronological report



Success Criteria

1: I can organise information into paragraphs

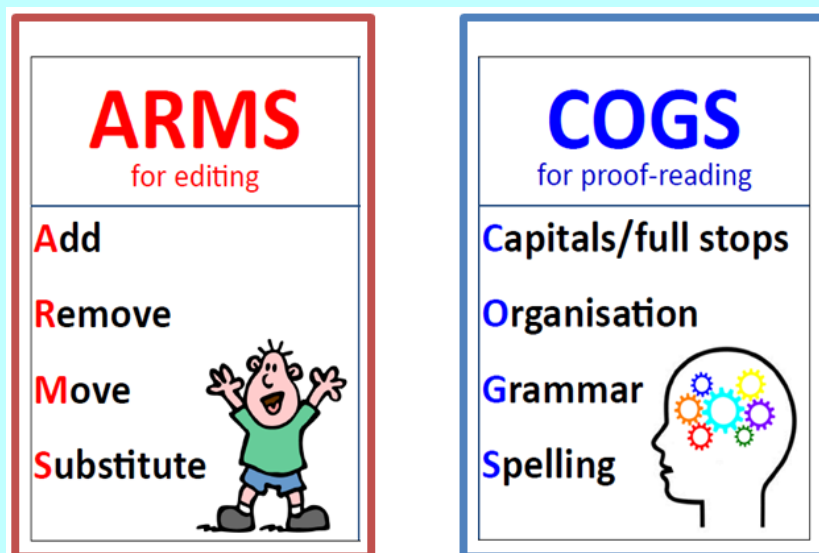
2: I can use technical language

3: I can use my notes to help write a first draft

You need - your planning notes that you made on the Monday and Tuesday lessons and planning sheet

Now find a different coloured pen/pencil (green would be best) and use your Arms and Cogs to carefully edit your work to make improvements.

TARGET: try and include one of each of the different ways of editing: add, remove, move, substitute



Things we are looking for:

- accuracy - **spellings and basic punctuation**
- a range of more advanced punctuation
() - ; , :
- sub-headings for each paragraph
- Use range of different sentence starts
- Written in 3rd person
- Detail to accurately and clearly explain

Sentence starters

Unlike other dragons...

Due to its large appetite...

It can be identified by...

They inhabit ...

They are no bigger than ...

Because of its huge wings,...

this is so ... although but

which especially for

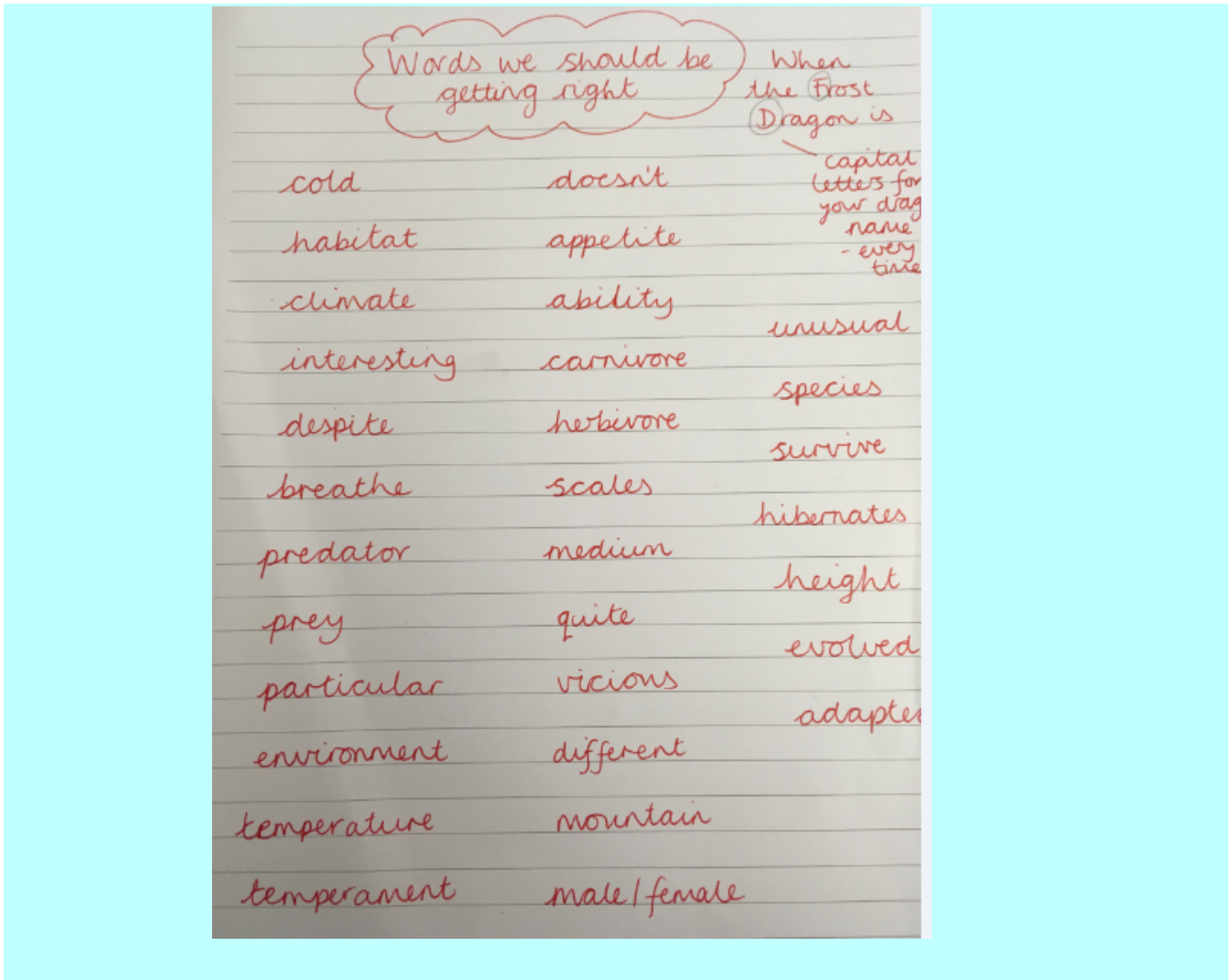
Over time ... as since

because

when

despite

if



You should have now completed your first draft and edited your work.

Now you are going to write your final finished piece. Remember you can still change and improve your work as you write. You can write your finished report in your home learning books or on the computer.

If you do write on paper, remember to use cursive script in your best handwriting.

[Introduction](#)

[Appearance](#)

[Habitat](#)

[Diet](#)

[Behaviour](#)

[Conclusion \(extension task\)](#)

Attachments

FROST_DRAGON_BY_PAIGE_AND_COURTNEY.docx

FROST_DRAGONS_jake_and_Megan.docx

The_Frost_Dragon_Jack_Har_and_Alice.docx

Tibetan_dragon_phoebe.docx

THE MANCHESTER RIDGE-BACK report.docx

plan non chron report.docx

the life of a dragon.doc

tag_questions_present_simple.pdf

the life of a dragon edited.doc