

Challenges for Discussion

These are some questions for discussion that can be used if your child would like an extra challenge. Answers can be recorded on the sheet or written in your exercise book.

Use the diagram and counters to tell your own number story for these calculations:


$0 + 12 = \underline{\quad}$
 $7 + 0 = \underline{\quad}$
 $14 + \underline{\quad} = 17$

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First Then Now

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Mo and Jack are working out $11 + 7$
Mo says,

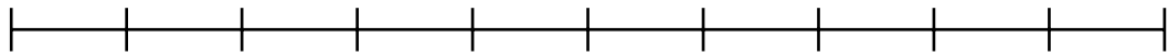
 11, 12, 13, 14, 15, 16, 17

Jack says,

 12, 13, 14, 15, 16, 17, 18

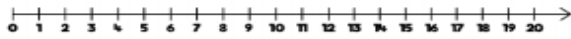
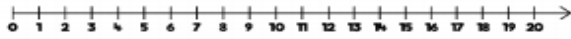
Use a number line to show who is correct.

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Ron starts at 9 and adds on 5
Alex starts at 5 and adds on 9
Show their calculations on the number
lines.
What do you notice? Does this always
happen?

Which method do you like best? Why?



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