

Pupil Premium £59,970 (School spend - £74000) 2016/17

Area	Work	Impact	Evidence																		
Wave 3 Teacher support £10,000	From Sept '16 school has 4 x 0.6 teachers sharing two classes. The additional time will be spent supporting children who require wave 3 support. Children identified through FSM, Progress Matters Meetings, Vulnerable groups, closing the gap.	Improved behaviour in year 4 class and improved outcomes as a result.	FFT and Numbers Count records																		
HLTA/TA hours to enable T.A. support across the school with a particular focus on closing the learning gap and nurture £20,000	Children either identified through FSM, vulnerable or closing the gap.	<p style="text-align: center;">Average Points Progress 2016/17 (FSM/CLA)</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Yr 1</th> <th>Yr2</th> <th>Yr3</th> <th>Yr4</th> <th>Yr5</th> <th>Yr6</th> </tr> </thead> <tbody> <tr> <td colspan="6" style="text-align: center;">Reading</td> </tr> <tr> <td></td> <td>3.6/3.8</td> <td>3.7/3.7</td> <td>6.8/7.0</td> <td>8.2/8.2</td> <td>11.8/11.6</td> </tr> </tbody> </table>	Yr 1	Yr2	Yr3	Yr4	Yr5	Yr6	Reading							3.6/3.8	3.7/3.7	6.8/7.0	8.2/8.2	11.8/11.6	Data file. On-going assessments and end of year assessments.
Yr 1	Yr2	Yr3	Yr4	Yr5	Yr6																
Reading																					
	3.6/3.8	3.7/3.7	6.8/7.0	8.2/8.2	11.8/11.6																
1 to 1 Tuition £12,000	This work is targeted at those children working just below age related expectations in Key Stage 2 Children receive 10 hours of either literacy (reading and writing) input or Mathematics input. It focuses on where the child is now and addresses gaps in their understanding.	Enabling children to catch up. This work will be evaluated after the tuition has taken place	Data file. On-going assessments and end of year assessments.																		
Durham Shared Maths Project @£2,000	Year 3 and year 5 working together once a week to solve problems –this will enhance learning and problem solving in Mathematics across both year groups	Increased confidence and resilience in Mathematics through peer support.	Data file. On-going assessments and end of year assessments.																		
Learning Mentor Support £14,500	Working with children in nurture groups coaching children to help them develop skills of negotiation and helping to promote restorative justice.	The removal of barriers to learning ensures that children can concentrate on their learning.	Data file. On-going assessments and end of year assessments.																		
P4C and mindfulness training for all staff CPD £3000	Teachers promoting philosophy in class to enable children to develop resilience in their approach to learning and skills of negotiation and articulation when formulating ideas. Learners will enjoy being challenged in their learning.	The removal of barriers to learning ensures that children can concentrate on their learning. To develop a language so that children can focus upon their learning, can challenge thinking in a calm and focussed way.	Lesson observation notes																		
Funding for trips/residential £100 per child @£2500	To enable families to afford the two residential trips in year 5 and year 6 and children throughout the school to take part in school offsite trips.	Equality of access - increased confidence	100% take up on trips																		
3 Beanstalk Volunteer Readers £1500	To work with 6 children FSM, Closing the learning gap, vulnerable Reading support twice a week	Enabling children to catch up this work will be evaluated throughout the period of the intervention.	Data file. On-going assessments and end of year assessments.																		
Alive and Kicking Theatre company workshops @£6,500	To work with children and staff (CPD) and parents on creating cross curricular and creative learning experiences – the workshops impact on children giving opportunities for quality writing	Enabling children to catch up this work will be evaluated throughout the period of the intervention.	Data file. On-going assessments and end of year assessments.																		
Funding available (£2000) for attendance at after school clubs	To enable families to afford after school clubs run by outside agencies	Equality of access – increased confidence	100% take up for those children who wish to take up a place at an after school club																		