

Pupil Premium £78,500 (School spend - £84,500) 2015-16

Area	Work	Impact	Evidence												
Wave 3 Teacher support £25,000	From Sept '14 teacher to work with children from year 1 to 3 enabling them to catch up to their peers	<table border="1"> <tr> <td>Yr 1</td> <td>Yr2</td> <td>Yr3</td> </tr> <tr> <td>4.7</td> <td>4.7</td> <td>3.8</td> </tr> </table>	Yr 1	Yr2	Yr3	4.7	4.7	3.8	FFT and Numbers Count records						
Yr 1	Yr2	Yr3													
4.7	4.7	3.8													
HLTA/TA hours to enable T.A. support across the school with a particular focus on closing the learning gap and nurture £20,000	Children either identified through FSM, vulnerable or closing the gap.	Average Points Progress (APS) in the 2014/15 (FSM/CLA) <table border="1"> <tr> <td>Yr 1</td> <td>Yr2</td> <td>Yr3</td> <td>Yr4</td> <td>Yr5</td> <td>Yr6</td> </tr> <tr> <td>4.7</td> <td>4.7</td> <td>3.6</td> <td>4</td> <td>3.6</td> <td>3.8</td> </tr> </table>	Yr 1	Yr2	Yr3	Yr4	Yr5	Yr6	4.7	4.7	3.6	4	3.6	3.8	Data file. On-going assessments and end of year assessments.
Yr 1	Yr2	Yr3	Yr4	Yr5	Yr6										
4.7	4.7	3.6	4	3.6	3.8										
1 to 1 Tuition £12,000	This work is targeted at those children working just below age related expectations in Key Stage 2 Children receive 10 hours of either literacy (reading and writing) input or Mathematics input. It focuses on where the child is now and addresses gaps in their understanding.	Enabling children to catch up. This work will be evaluated after the tuition has taken place	Data file. On-going assessments and end of year assessments.												
Durham Shared Maths Project @£2,000	Year 3 and year 5 working together once a week to solve problems –this will enhance learning of Mathematics in both year groups	Increased confidence in Mathematics.	Data file. On-going assessments and end of year assessments.												
Learning Mentor Support £14,500	Working with children in nurture groups coaching children to help them develop skills of negotiation and helping to promote restorative justice.	The removal of barriers to learning ensures that children can concentrate on their learning.	Data file. On-going assessments and end of year assessments.												
Funding for trips/residential £100 per child @£2500	To enable families to afford the two residential trips in year 5 and year 6	Equality of access - increased confidence													
3 Beanstalk Volunteer Readers £1500	To work with 6 children FSM, Closing the learning gap, vulnerable Reading support twice a week	Enabling children to catch up this work will be evaluated throughout the period of the intervention.	Data file. On-going assessments and end of year assessments.												
Alive and Kicking Theatre company workshops @£5,000	To work with children and staff (CPD) on creating cross curricular and creative learning experiences – the workshops impact on children giving opportunities for quality writing	Enabling children to catch up this work will be evaluated throughout the period of the intervention.	Data file. On-going assessments and end of year assessments.												
Funding available (£2000) for attendance at after school clubs	To enable families to afford after school clubs run by outside agencies	Equality of access – increased confidence													

Outcomes for pupils – School 2015

	Pupils in receipt of Pupil Premium (7 pupils 13% of cohort)				Pupils not in receipt of Pupil Premium				National Average
	% of pupils attaining level 4+	Progress measure from KS1	APS difference From National Average APS		% of pupils attaining level 4+	Progress measure from KS1	All pupils incl PP		
			APS	Difference from National shown in brackets			APS	Difference from National	
% Reading Writing Maths	100% (National 80%)		28.8	(28.6) +0.2	93% (National 80%)		29.4	+0.6	Floor standard 65% pupils achieving level 4+ 79% national (2014 data)
Reading	100% (82% National)	100%	28.7	(28.4) +0.3	95% (92% National)	96%	29.3	0.9	
Writing	100% (86% National)	100%	28.7	(28.2) +0.5	98 (89% National)	100%	29.2	+1.0	
Maths	100% (77% National)	100%	29.0	(28.9) +0.1	95 (90% National)	93%	29.6	+0.7	

School % of Level 4+ was 91% against National Average of 80%