

**Cookridge Holy Trinity Church of England Primary School  
Accessibility Action Plan to 2017**

At Cookridge Holy Trinity C of E Primary School we are committed to working together to provide an inspirational and exciting learning environment where all children can develop an enthusiasm for life-long learning. We believe that children should feel happy, safe and valued so that they gain a respectful, caring attitude towards each other and the environment both locally and globally.

Cookridge Holy Trinity C of E Primary School is committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the school.

<b>Targets</b>	<b>Strategies</b>	<b>Lead Person</b>	<b>Timescales From To</b>	<b>Resources</b>	<b>Success criteria</b>
The school has set the following overall priorities for increasing curriculum access:					
Dyslexia friendly practice update.	Update and refresher training given.	SB	Su 1 2015 2017	Staff meeting time.	Staff better able to meet the needs of dyslexic pupils.
STARS Level 1 training for all staff.	Training to be given to all staff re best practice.	SB	Su1 2015	Staff meeting time	Staff able to better meet the needs of Autistic pupils.
The school has set the following priorities for physical improvements to increase access:					
Improve access to year 6 new build (cloakroom/intervention room and toilets)	<ol style="list-style-type: none"> <li>1. Ramp put in to entrance</li> <li>2. Disabled toilet</li> <li>3. Intervention room</li> </ol>	SMT	December 13- Feb 14	£68,000	Easy access to year 6 new build
Nurture Room to enable children with behavioural/emotional difficulties to have a calm place to be	<ol style="list-style-type: none"> <li>1. Cloakroom divided</li> <li>2. Refurbished room with additional visual aids/lights etc</li> </ol>	SMT	April '14	£18,000	Facility is available for all children who require its use
Incorporation of appropriate colour schemes when refurbishing to benefit pupils with visual impairments.	School doors painted in corporate colour so that children with visual impairments can distinguish between doors and walls	SMT	November 2010 to July '15	£7,000	Doors are painted in school corporate colours to aid pupils with visual impairments
Ensure signage is clear and dyslexia friendly.	Signs are gold on deep blue	SMT	November 2010 to date	Funding	Signage fitted and user friendly.
The school has set the following priorities for providing information for disabled pupils:					
Texts are enlarged and simplified where appropriate for individual children	Photocopying as appropriate	Class Teacher/TA	Ongoing	As required	Children are able to access curriculum through adapted resources

Colour overlays are provided for children who would benefit	Dyslexia recommended materials purchased	Class Teacher/TA	Ongoing	As required	Children are able to access curriculum through adapted resources
SENCo and Numbers Count FFT teacher have attended Dyslexia training and are disseminating it to staff (including specific work with TAs)	Dyslexia training attended	SB/GE	Jan-Feb 2015 - 2017	£250 plus supply costs (2 days @ £250)	Teachers have up to date knowledge and understanding of dyslexia friendly practice.