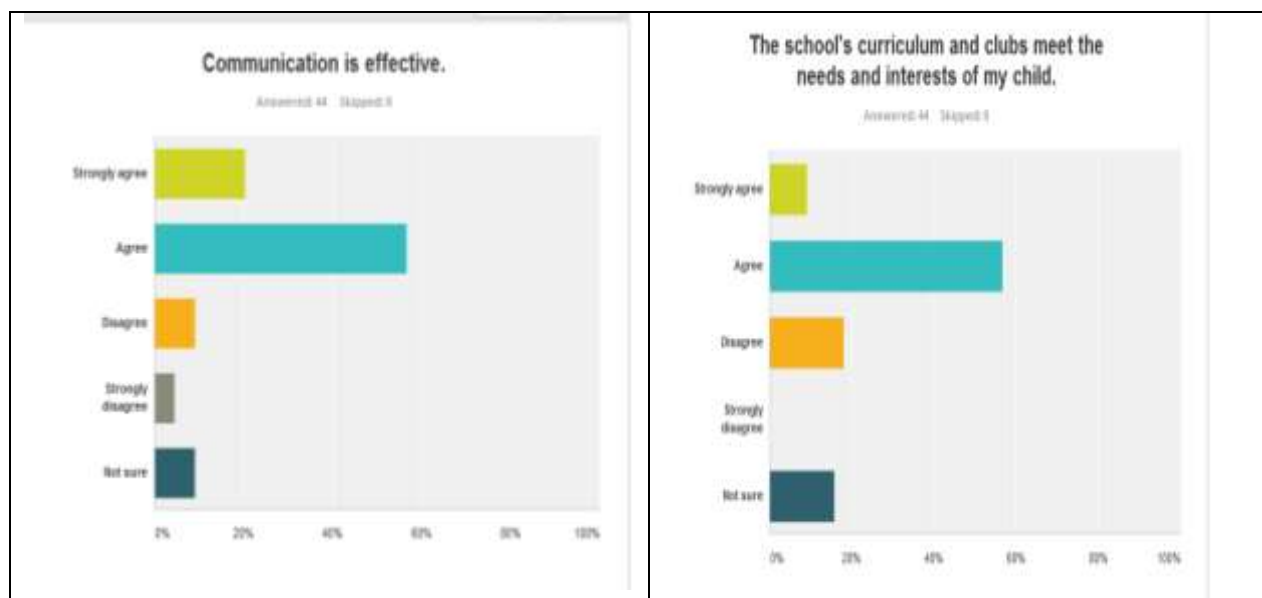


Feedback to parents



Feedback to parents



Your Comments and what we plan to do		
I am happy with my child's progress at school.		
You liked:	You suggested:	We plan to/we are:
Our children are constantly enthused to learn and as a result are both over achieving pupils	Higher ability pupils need to be better catered for so that they can fulfil their potential, not get bored and lose interest.	Our training days have been focussing on ensuring that all children progress at expected rates. Each term the senior management team meet with each teacher to discuss the progress made by all children. This is analysed so that what is going well can be used to support where progress is limited.
	More information needed by parents about what progress has been made by children and what can be done at home to support learning. More plain English communication around my child's progress, e.g. what the targets are and what this mean for their progress	Teachers will share progress made by children with parents at parents' evenings.
My child feels safe at school.		
You liked:	You suggested:	We plan to/we are:
There is a wonderful caring, community atmosphere about the school. My daughter trusts the staff at the school to look after her The new gates and entrance system and receiving regular updates by text about any safety issues were areas you liked	Pupil voice is however something that could be improved so that children feel that they have a real say moving the school forward	The school council meets each month with a member of staff. The school council have been responsible for the purchase of new benches on the playground and for new playground equipment. The school council were part of the appointment process for the Headteacher. There is always scope for the council to contribute more to school life.
Very enthusiastic about Be a Friend not a Bully week – 'it's great the school promotes this sort of campaign'	How bullying incidents were dealt with in school.	During our anti-bullying week the school council looked again at our anti-bullying policy. Children in key stage 2 took part in a drama workshop by a theatre company considering bullying issues. As a school we follow our anti-bullying policy – which is located on the school website.

Feedback to parents

Cookridge Holy Trinity C of E Primary School promotes respect and co-operation with everyone.		
You liked:	You suggested:	We plan to/we are:
Staff listen carefully, respond immediately and been very supportive. Our children understand the differences between their peers (cultural, social or academic) and are empathetic with others	Not sure what this would mean for our school/our children	Raise more awareness through the newsletter etc so that Parents know what is happening in school. The school development plan is available on the website for parents to know what the school is focussing upon this year.
Behaviour is good.		
You liked:	You suggested:	We plan to/we are:
Positive reward systems are in place with 'golden time', Trinity bear awards and end of week class rewards Changes made to the Positive Behaviour Policy are good ones as this rewards the 'always' children and not just those with 'improved' behaviour	Some concerns expressed about some behaviour of a few children.	We revised the Positive Behaviour Policy and introduced lots more opportunities for all children to earn rewards – the children like the certificates they can now earn. The policy outlines clear rewards and also sanctions for inappropriate behaviour – the policy is available to view on the school website.
Leadership and Management is effective.		
You liked:	You suggested:	We plan to/we are:
Sense of stability in school	Some parents would like to hear about what we've all been working on together	The school development plan is now on the website so that you can see what we aim to achieve during the course of the year
Communication is effective		
You liked:	You suggested:	We plan to/we are:
We are kept up to date with curriculum newsletters; weekly newsletters; two parents' evenings and an end of year report; text messages with updates and regular class letters to inform of trips, walks or requests for topic work. If there is problem, the children's teachers would respond to a note or phone call made	Certain communications are sent home via folders, Parents are not convinced this is a 100% reliable system as on a couple of occasions important communications could be missed from school and then later found out by chance	Post letters up on the website – trips etc so that if letters have been lost they can be found there.
The weekly newsletter and the termly curriculum newsletter. The website is also a useful source of information	Information given to parents about learning and school life is limited. It would be better for parents if the weekly letter celebrated what had been happening in school that week.	Learning and school life is posted up on the website at regular intervals. Pupil of the week is shared with parents along with some news about what is happening/has happened during the week on newsletters
The school's curriculum and clubs meet the needs and interests of my child.		
You liked:	You suggested:	We plan to/we are:
The varied curriculum and school trips on offer Very pleased with having a chess club. Hope this will continue. Perhaps a computer/science/maths/technology/art club would be good	More clubs for after school offering a variety of choice for children – that are not always charged for.	After school clubs run by teachers are available only at the teacher's discretion. There are lots of clubs currently available during lunch times such as Athletics for Key Stage 1 and Key Stage 2, library sessions for all children, daily nurture club, football training, chess club, choir, the school newspaper and of course cross country club. We are seeking to improve this provision further to include a gardening club.
	Not always happy about the before and after school club hosted in school.	We plan to ask you about what you would like to see/like about the current before and after school provision and how it could be improved.