

Year 6 Long Term Plan

	<i>Autumn 1 Crime and Mystery (Crime)</i>	<i>Autumn 2 Crime and Mystery (Justice)</i>	<i>Spring 1 Dragons</i>	<i>Spring 2 Mountains</i>	<i>Summer 1 I'm a Y6 – get me out of here!</i>	<i>Summer 2 Money, Money, Money</i>
<i>Literacy</i>	<p>Novel: Alex Ryder</p> <p>Key Genres:</p> <ul style="list-style-type: none"> - Spy and detective stories - Non-fiction writing around crime <p>WC 10th Oct – Book Week</p>	<p>Novel: True story of the 3 little pigs/fairy tales</p> <p>Graphic novels, Justice league.</p> <p>Key Genres:</p> <ul style="list-style-type: none"> - Speaking and Listening - Persuasive writing - Biographies 	<p>Novel: How to train your dragon. The Giant's Necklace. Jabberwocky.</p> <p>Key Genres:</p> <ul style="list-style-type: none"> - Quest stories - Science reports 	<p>Novel:</p> <p>Key Genres:</p> <ul style="list-style-type: none"> - Non-fiction - Persuasive writing - Letters 	<p>Novel: Kensuke's Kingdom, The island (p4c)</p> <p>Key Genres:</p> <ul style="list-style-type: none"> - Reading journal - Short writing tasks. 	<p>Novel: Thief (Malorie Blackman)</p> <p>Key Genres:</p> <ul style="list-style-type: none"> - Wolves in the walls - The Day I swapped my dad for a gold fish <p>Year 6 production (speaking and listening).</p>
<i>Mathematics</i>	<p>Number – place value</p> <p>Number – addition, subtraction, multiplication and division.</p>	<p>Fractions</p> <p>White Rose Assessment</p> <p>Puma</p>	<p>Number – decimals</p> <p>Number – percentages</p> <p>Measurement</p>	<p>Number – algebra</p> <p>Number – ratio</p> <p>Geometry and shape</p> <p>White Rose assessment</p> <p>Puma</p>	<p>Geometry – properties of shapes</p> <p>Geometry – position and direction</p> <p>White Rose assessment</p>	<p>Post SATS project work</p>
<i>Science</i>	<p>Animals, including humans</p> <ul style="list-style-type: none"> • Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood • Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function • Describe the ways in which nutrients and water are transported within animals, including humans. 	<p>Evolution</p> <ul style="list-style-type: none"> • Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago • Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents • Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution. 	<p>Living things and their habitats</p> <ul style="list-style-type: none"> • Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and difference, including micro-organisms, plants and animals. • Give reasons for classifying plants and animals based on specific characteristics. 	<p>Science Week</p> <p>Electricity</p> <ul style="list-style-type: none"> • Associate the brightness of a lamp (bulb) or the volume of a buzzer with the number and voltage of cells (batteries) used in the circuit • Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches • Use recognised symbols when representing a simple circuit in a diagram. 	<p>Plants</p> <ul style="list-style-type: none"> • <i>Describe how seed dispersal ensures that new plants survive</i> • <i>Describe how nutrients are taken in through plant roots</i> • <i>Recognise that leaves use light to make food for the plant</i> • <i>Find out and describe how keys are a way of identifying different living things, including plants.</i> 	<p>Light and sound</p> <ul style="list-style-type: none"> • Recognise that light appears to travel in straight lines • Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye • Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes • Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

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<i>Art and Design</i>	Portraits Warhol Arcimboldo Comp Artist Collage	Banksy Graffiti Pollock	Dragon eggs Scales	Topographical maps Mountain Art - collage	Art Week	Cushions - RE
<i>Computing</i>	To communicate – using publisher, word, powerpoint etc for a desired purpose.	To communicate using publisher, word, powerpoint etc for a desired purpose. (Different from previous half term)	E-Safety/To connect Emails Internet Safety Day (7 th Feb)	To collect – Mountain data, spread sheets.	To code – Create own scratch game To communicate – This is your life presentation.	Overview/Fill gaps (Check milestone 3 has been completed)
<i>Design and Technology</i>						Health Week – Food project.
<i>Geography/ History</i>			Battle of Hastings - 1066	To identify human and physical characteristics, key topographical features (including hills and mountains) and land-use patterns; and understand how some of these aspects have changed over time. To describe and understand key aspects of physical geography, including: mountains and volcanoes.		Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water
<i>Music</i>	Violas (Vanessa) Tuesday 9:45 – 11:15 (45mins each)	Violas (Vanessa) Tuesday 9:45 – 11:15 (45mins each)	Violas (Vanessa) Tuesday 9:45 – 11:15 (45mins each)	Violas (Vanessa) Tuesday 9:45 – 11:15 (45mins each)	Violas (Vanessa) Tuesday 9:45 – 11:15 (45mins each)	Violas (Vanessa) Tuesday 9:45 – 11:15 (45mins each)
<i>PE</i>	Sport - Football Real PE - Unit 5 Cognitive skills (teacher)	Sport - Hockey/ Athletics Real PE - Unit 1 Cognitive skills (Mr E)	Sport - Gymnastics (Miss O'Brien) Real PE - Unit 4 Applying physical skills (Mr E)	Sport - Dance Real PE - Unit 2 Creative skills (Mr E)	Sport - Dodgeball/ tennis/ athletics (teacher/ Mr E) Real PE - Unit 3 Social Skills (Mr E)	Sport - Rugby (Rhinos) Real PE - Unit 6 Personal Skills (Mr E) OAA - Peat Rigg
<i>PHSCE</i>	New beginnings	Getting on and falling out WC – 14 th Nov Anti-Bullying Week	Going for goals	Good to be me	Relationship	Changes
<i>RE/Christian Value</i>	Christian Value – Thankfulness Old Testament	Christian Value – Friendship Influential Christians	Christian value – Trust Judaism	Christian value – Forgiveness The Global Bible	Christian Value – Peace Jesus the Teacher	Christian value – Courage Church