

Year 2 Long Term Plan

	<i>Autumn 1 The Great Fire of London</i>	<i>Autumn 2 Alice in Wonderland</i>	<i>Spring 1 Significant individuals</i>	<i>Spring 2 Chicks</i>	<i>Summer 1 Chocolate</i>	<i>Summer 2 India</i>
<i>Literacy</i>	<p>Novel: Samuel Peep's Diary Poem: Paul Perro <i>The Great of London</i></p> <p>Key Genres: Non – fiction Fiction Poetry</p> <p>WC 10th Oct – Book Week</p>	<p>Novel: Alice in Wonderland Owl and the Pussy Cat</p> <p>Key Genres: - Poetry - Fiction writing</p>	<p>Novel: Beatrix Potter tales</p> <p>Key Genres: - Fiction - Non-Fiction - Poetry</p>	<p>Novel: Animal Ark</p> <p>Key Genres: - Fiction - Non fiction - Diaries - Blogs</p>	<p>Novel: Charlie and the chocolate factory</p> <p>Key Genres: - Non fiction - Fiction - Poetry</p>	<p>Novel: The Jungle Book</p> <p>Key Genres: - Fiction - Non-fiction - Poetry</p>
<i>Mathematics</i>	<p>Number: place value Number: addition and subtracton</p>	<p>Measurement: length and mass Graphs Multiplication and division White Rose assessment</p>	<p>Measurement: money Geometry: properties of shape</p>	<p>Number: fractions</p>	<p>Measurement: Time Measurement: capacity, volume and temperature White Rose assessment</p>	<p>Review all Milestone 1 objectives. Post SATS project work.</p>
<i>Science</i>	<p>Uses of everyday materials</p> <ul style="list-style-type: none"> Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. 	<p>Living things and their habitats</p> <ul style="list-style-type: none"> Explore and compare the differences between things that are living, dead, and things that have never been alive Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other Identify and name a variety of plants and animals in their habitats, including micro-habitats Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. 	<p>Animals, including humans</p> <ul style="list-style-type: none"> Notice that animals, including humans, have offspring which grow into adults Find out about and describe the basic need of animals, including humans, for survival (water, food and air) Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. 	<p>Science Week</p> <p align="center">Chicks</p> <p>Seasons – Spring</p> <ul style="list-style-type: none"> Notice that animals, including humans, have offspring which grow into adults Find out about and describe the basic need of animals, including humans, for survival (water, food and air) 	<p align="center">Plants</p> <ul style="list-style-type: none"> Observe and describe how seeds and bulbs grow into mature plants Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. 	<p align="center">Weather</p> <p align="center">Seasons – Summer</p>

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<i>Art and Design</i>	Artist study – Wassily Kandinsky Using different materials – charcoal, watercolour, tissue paper	Playing card people 'Curiouser and curiouser' bottle pictures Picasso – pictures in the style of... linked to Alice in Wonderland	William Morris/Monet Beatrix Potter landscapes		Art Week	Indian culture – Rangoli patterns Henna
<i>Computing</i>	To communicate Recap on Textease Build Microsoft word skills.	To collect Data handling (textease)	E-Safety/To connect Internet Safety Day (7 th Feb)	To connect/To communicate Writing blogs	To code Bee-Bots Espresso coding.	Overview (check milestone 1 has been completed)
<i>Design and Technology</i>	Create Tudor houses		To focus on a significant inventor - explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products.	Design a hen house (linked to science)	Where does food come from? Create 3d chocolate box packaging	Health Week – Food project. Healthy Indian food Design a Divali clay pot
<i>Geography/ History</i>	Events beyond living memory – The great fire of London.		<ul style="list-style-type: none"> - The lives of significant people in the past who have contributed to national and international achievements. - Compare aspects of life with different periods of time. - Significant events, people and places in our own locality. (can be taught in spring 2?) Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country -	Local discrete project - Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. LINK TO MATHS AND COMPLETE ALONGSIDE / POSITIONAL LANGUAGE/ DIRECTION AND MAP SKILLS		To name and locate the world's seven continents and five oceans To look at the key physical features (cover national curriculum vocabulary).
<i>Music</i>	Monday (9:15-10:45 45mins each) with Sarah.	Monday (9:15-10:45 45mins each) with Sarah	Monday (9:15-10:45 45mins each) with Sarah	Monday (9:15-10:45 45mins each) with Sarah	Monday (9:15-10:45 45mins each) with Sarah	Monday (9:15-10:45 45mins each) with Sarah
<i>PE</i>	Sport – Football Real PE – Unit 1 Personal Skills	Sport – Ball games, throwing and catching Real PE – Unit 2 Social Skills	Sport – Dance/ Gym Real PE – Unit 3 Cognitive Skills	Sport – Sportshall Athletics (Miss O'Brien) Real PE – Unit 4 Creative skills	Sport – Skipping/ Racket skills Real PE – Unit 5 Applying physical skills	Sport – Rugby (Rhinos) Real PE – Unit 6 Health and Fitness
<i>PHSCE</i>	New beginnings	Getting on and falling out WC – 14 th Nov Anti-Bullying Week	Going for goals	Good to be me	Relationship	Changes
<i>RE/Christian Value</i>	Christian Value – Thankfulness Old Testament stories	Christian Value – Friendship Christmas	Christian value – Trust What is the new Testament?	Christian value – Forgiveness Easter	Christian Value – Peace Jesus – The miracles of Jesus	Christian value – Courage Special Events