

Year 1 Long Term Plan

	<i>Autumn 1 Animals/Ourselves</i>	<i>Autumn 2 Autumn/Christmas</i>	<i>Spring 1 Winter/Wizard of Oz</i>	<i>Spring 2 The UK</i>	<i>Summer 1 Jack and the Beanstalk</i>	<i>Summer 2 Pirates</i>
<i>Literacy</i>	<p>Novel: Snail and the whale Elma Owl Babies Hungry caterpillar. Key Genres: - Narrative - Non-fiction</p> <p>WC 10th Oct – Book Week</p>	<p>Novel: The owl who was afraid of the dark Christmas story Key Genres: - Poems - Instructions - narrative</p>	<p>Novel: Wizard of Oz Winter poetry Key Genres: - Poetry - Narrative - Play scripts</p>	<p>Novel: Paddington goes to London Key Genres: - Non-fiction - -Persuasive - Fact files</p>	<p>Novel: Jack and the Bean stalk Key Genres: - Narrative - Instructions - Play scripts</p>	<p>Novel: Captain Jelly Beard Sam Silver books Flotsam Key Genres: - Narrative - Persuasive</p>
<i>Mathematics</i>	<p>Number :place value Number: addition and subtraction</p>	<p>Geometry: shape Number: place value Number: addition and subtraction. White Rose assessment</p>	<p>Time Place value Number: addition and subtraction Measures: length and height</p>	<p>Number: multiplication and division Number: fractions White Rose assessment.</p>	<p>Number: Place value Number: four operations</p>	<p>Measurement: money Measurement: weight and volume. White Rose assessment.</p>
<i>Science</i>	<p>Animals, including humans Seasonal Changes – Autumn</p> <ul style="list-style-type: none"> Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals Identify and name a variety of common animals that are carnivores, herbivores and omnivores 	<p>Animals, including humans Seasonal Changes – Autumn</p> <ul style="list-style-type: none"> Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. 	<p>Everyday materials Seasonal Changes – Winter Seasonal Changes – Spring</p> <ul style="list-style-type: none"> Distinguish between an object and the material from which it is made Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock . 	<p>Science Week</p> <p>Everyday materials Seasonal Changes – Winter Seasonal Changes – Spring</p> <ul style="list-style-type: none"> Describe the simple physical properties of a variety of everyday materials Compare and group together a variety of everyday materials on the basis of their simple physical properties 	<p>Plants Seasonal Changes – Summer</p> <ul style="list-style-type: none"> Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees . 	<p>Plants Seasonal Changes – Summer</p> <ul style="list-style-type: none"> Identify and describe the basic structure of a variety of common flowering plants, including trees <i>i.e. roots, a stem, leaves and flowers.</i>
<i>Art and Design</i>	<p>To look at artists – animal artists – patterns etc</p>	<p>Making hedgehogs using clay – to use sculpture Look at craft makers</p>			<p>Art Week Observational drawing, collage and painting – a wide range of art techniques</p>	

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<i>Computing</i>	To communicate Logging on and using Textease (painting and labelling)	To communicate Consolidation.	E-Safety/To connect Internet Safety Day (7 th Feb)	To communicate Using word (typing skills, saving, editing and retrieving)	To collect Data collecting (plants – tally charts?)	To code Introduction of algorithms – Beebots.
<i>Design and Technology</i>	Cooking and Nutrition <ul style="list-style-type: none"> - Make smoothies to tie into science topc (being healthy) - Evaluate smoothies. 	Evaluate current toys	Emerald City - build structures, exploring how they can be made stronger, stiffer and more stable Following the process of Design, Make and Evaluate.	Cooking and Nutrition – make jan tarts to tie into UK topic (nursery rhymes) Design linked to science week.		To master practical skills – food. Health Week – Food project.
<i>Geography/ History</i>	Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.	identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles (To be covered seasonally)		To name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas		To look at key physical features (to cover basic geographical vocabulary – refer to NC) Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map
<i>Music</i>	Monday (11-12 half hour each) with Sarah.	Monday (11-12 half hour each) with Sarah.	Monday (11-12 half hour each) with Sarah.	Monday (11-12 half hour each) with Sarah.	Monday (11-12 half hour each) with Sarah.	Monday (11-12 half hour each) with Sarah.
<i>PE</i>	Games Unit 1 (Val Sabin) (First Steps) Real PE – Floor patterns Unit 1 (Teacher)	Gymnastics – Unit 1 (First Steps) Real PE – One leg balances Unit 1 (Teacher)	Dance – topic based (First Steps) Real PE – Dynamic Balance Unit 2 (Teacher)	Dance – topic based (First Steps) Sport – Rugby (Rhinos)	Outdoor Games – Unit 2 (First Steps) Sport – Multi-skills/ Boccia (Miss O'Brien)	Games Unit 2 (First Steps) Real PE – Unit 4 Creative Skills (Teacher)
<i>PHSCE</i>	New beginnings	Getting on and falling out WC – 14 th Nov Anti-Bullying Week	Going for goals	Good to be me	Relationship	Changes
<i>RE/Christian Value</i>	Christian Value – Thankfulness Old Testament stories	Christian Value – Friendship Ways of Life	Christian value – Trust Church	Christian value – Forgiveness The Bible	Christian Value – Peace Judaism	Christian value – Courage Jesus